

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date:**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 2.5 points between the Fall 2020 and Winter 2021 assessments.
End of the Year Reading Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 5 points between the Fall 2020 and Spring 2021 assessments.
Middle of the Year Mathematics Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 2.5 points between the Fall 2020 and Winter 2021 assessments.
End of the Year Mathematics Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 5 points between the Fall 2020 and Spring 2021 assessments.

#### **Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>By February 1</b>		<b>Before End of Year</b>	
	Reading	Math	Reading	Math
All Students	-7**	-3**	-9**	-7**
Econ. Disadvantaged	-7**	-2**	-10**	-7**
Special Education	+4**	0**	-13**	0**
English Learner	N/A	N/A	N/A	N/A
Female	-1**	-3**	-5**	-6**
Male	-11**	-5**	-12**	-10**
Black/African-American	-7**	-3**	-9**	-7**

\*\*We have identified potential testing irregularities with virtual testing, particularly at K-2, that may have produced abnormally high scores for some students. After Spring testing, we removed some of those scores for more accurate scoring.

## Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 2.5 points between the Fall 2020 and Winter 2021 assessments.
End of the Year Reading Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 5 points between the Fall 2020 and Spring 2021 assessments.
Middle of the Year Mathematics Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 2.5 points between the Fall 2020 and Winter 2021 assessments.
End of the Year Mathematics Goal	The percent of scholars at or above the 50 <sup>th</sup> percentile will increase by 5 points between the Fall 2020 and Spring 2021 assessments.

#### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students			-7**	-3**	-9**	-7**
Econ. Disadvantaged			-7**	-2**	-10**	-7**
Special Education			+4**	0**	-13**	0**
English Learner			N/A	N/A	N/A	N/A
Female			-1**	-3**	-5**	-6**
Male			-11**	-5**	-12**	-10**
Black/African-American			-7**	-3**	-9**	-7**
100% Remote*						
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

\*\*We have identified potential testing irregularities with virtual testing, particularly at K-2, that may have produced abnormally high scores for some students. After Spring testing, we removed some of those scores for more accurate scoring.